This degree is designed to provide for the first two years of college preparation for students preparing to become secondary education teachers and/or who plan to become a paraprofessional (Instructional Aid).

## STUDENT LEARNING OUTCOMES - Graduates of this program will have the opportunity to:

- Recognize the dimensions of multicultural education, and demonstrate knowledge of the appropriate pedagogical practices for teaching diverse students.
- Demonstrate use of computers, programs and software, the internet and technological tools for the integration of technology across the school curriculum.
- Explain the major theoretical perspective of educational psychology and apply the concepts and methods of psychology to teaching, learning and schooling.
- Explain the variety of conventional and informal appraisal techniques for evaluation of the learners' progression and performance, and provide modifications within the instructing and learning strategies.
- Explain the historical, legal and philosophical foundations, settings, problems, complexities, and issues related to contemporary secondary education.

ALL CSN COURSES TRANSFER; HOWEVER, THOSE WITH "B" SUFFIXES SPECIFICALLY DO NOT TRANSFER TO NSC, UNLV, AND UNR. IN SUBJECT AREA LISTED BELOW WHERE SPECIFIC COURSE NUMBERS ARE NOT LISTED, CONSULT A COUNSELOR/ADVISOR TO ENSURE TRANSFERABILITY OF ALL COURSES.

Courses with "G" suffixes are designated Honors level courses and can be used to fulfill equivalent general education requirements.
GENERAL EDUCATION REQUIREMENTS (34-35 Credits):

|  | CR | SEMESTER |  |  | CR | SEMESTER |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH: <br> ENG 100 or 101 or 113 and 102 or 114 | 6-8 |  | EDU 202 | Introduction to Secondary Education | 3 |  |
| LITERATURE: <br> ENG 223 or above | 3 |  | EDU 210 | Nevada School Law | 2 |  |
| MATHEMATICS: <br> MATH 120, 123 or above | 3 |  | EDU 214 | Preparing Teachers to Use Technology | 3 |  |
| U.S. AND NEVADA CONSTITUTIONS: PSC 101 or HIST 101 and HIST 102 | 4-6 |  | EDU 220 | Principles of Educational Psychology | 4 |  |
| SEE A COUNSELOR TO SELECT COURSES APPROPRIATE FOR THE DISTRIBUTIONS TOWARDS YOUR CAREER PATH |  |  | EDU 280 | Valuing Cultural Diversity | 3 |  |
| FOR A SOCIAL SCIENCE TEACHING FIELD: |  |  | EDU 299 | Education Portfolio | 1 |  |
| ANALYTICAL THINKING: PHIL 102 | 3 |  | ELECTI <br> ( 12 Tran | le Credits) | 12 |  |
| FINE ARTS: <br> ART, DAN 101, Music, THTR | 3 |  |  |  |  |  |
| HUMANITIES: <br> COM 10, HIST 217 | 6 |  | - SEE | $0 \\|$ |  |  |
| LIFE AND PHYSICAL SCIENCES: <br> (Two courses from the following, one must include a lab): AST, BIOL, CHEM, ENV, GEOG, GEOL, PHYS | 7 |  |  |  |  | $\overline{U R S E S}$ |
| FOR A LIFE AND PHYSICAL SCIENCE/ ANALYTICAL THINKING FIELD: |  |  |  |  |  |  |
| FINE ARTS: <br> ART, DAN 101, Music, THTR | 3 |  |  |  |  |  |
| HUMANITIES: <br> COM 101, HIST 217 | 6 | ——_ |  |  |  |  |
| SOCIAL SCIENCES: <br> (Select one course from three different disciplines): ANTH (except 102), CRJ 104, ECON, PSC, PSY, SOC, | 9 <br> WMS | $13$ |  |  |  |  |
| FOR A HUMANITIES / FINE ARTS TEACHING FIELD: |  |  |  |  |  |  |
| ANALYTICAL THINKING: PHIL 102 | 3 |  |  |  |  |  |
| LIFE AND PHYSICAL SCIENCES: <br> (Two courses from the following, one must include a lab): AST, BIOL, CHEM, ENV, GEOG, GEOL, PHYS | 7 |  |  |  |  |  |
| SOCIAL SCIENCES: <br> (Select one course from three different disciplines): ANTH (except 102), CRJ 104, ECON, PSC, PSY, SOC, | $9$ <br> WMS | $13$ |  |  |  | $\begin{gathered} \mathbf{6 2} \\ \text { Total Credits } \end{gathered}$ |

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[^0]:    Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

