## DESCRIPTION

This degree is designed to provide for the first two years of college preparation for students wanting to become elementary education teachers and/or who plan to become a paraprofessional (Instructional Aide).

## STUDENT LEARNING OUTCOMES

- Apply the dimensions of multicultural education to support appropriate pedagogical practices for teaching diverse students in Elementary Education.
- Select technology tools for integration across the curriculum in Elementary Education.
- Synthesize the major theoretical perspectives and methods of educational psychology to teaching, learning, and schooling in Elementary Education.
- Choose formative and summative techniques for evaluation and modification with group and individual instruction and learning strategies in Elementary Education.
- Evaluate the historical, legal, and philosophical foundations and issues related to contemporary elementary education.

PLEASE NOTE - The courses listed below may require a prerequisite or corequisite. Read course descriptions before registering for classes. All MATH and ENG courses numbered 01-99 must be completed before reaching 30 total college-level credits. No course under 100-level counts toward degree completion.

## GENERAL EDUCATION REQUIREMENTS (35 CREDITS)

## MATHEMATICS (3 credits) <br> MATH 120 or above

ENGLISH COMPOSITION ( $6-8$ credits)
See AA/AB/AS policy p. 49 for courses
LITERATURE ( 3 credits)
See AA/AB/AS policy p. 49 for courses
ANALYTICAL REASONING ( 3 credits)
See AA/AB/AS policy p. 50 for courses
NATURAL SCIENCE (7 credits)
Required: BIOL 101 and GEOG 103

## HUMANITIES ( 6 credits)

Required: COM 101 and HIST 217

## FINE ARTS (3 credits)

See AA/AB/AS policy p. 50 for courses

## U.S. AND NEVADA CONSTITUTIONS (4-6 credits)

PSC 101; or HIST 101 and HIST 102; or HIST 102 and HIST 111

## VALUES AND DIVERSITY

All students MUST fulfill this requirement. Course chosen may also be used to fulfill the corresponding general education or special program requirements. EDU 280 fulfills this requirement.

SPECIAL PROGRAM REQUIREMENTS ( 25 CREDITS)
CORE REQUIREMENTS (24 credits)
CHEM 105 Chemistry, Man and Society 3
EDU 201 Introduction to Elementary Education 3
EDU 203 Introduction to Special Education 3
EDU 210 Nevada School Law 2
EDU 214 Preparing Teachers to Use Technology 3
EDU 220 Principles of Educational Psychology 3
EDU 280 Valuing Cultural Diversity 3
EDU 299 Education Portfolio 1
MATH 122 Number Concepts for Elementary School Teachers 3

ELECTIVE (choose 1 transferable credit)
Recommended courses include
CHEM 106 Beginning Chemistry Laboratory 1
GEOG 104 Physical Geography Laboratory 1

## See Degree Plan on next page.

[^0]FULL-TIME STUDENT DEGREE PLAN
Add more semesters to modify this plan to fit part-time student needs.
FIRST SEMESTER Credits

Complete AA/AB/AS English Composition p. 49 3-5
Complete Mathematics (see courses previous page) 3
COM 101 Oral Communication 3
EDU 214 Preparing Teachers to Use Technology 3
EDU 201 Introduction to Elementary Education 3
TOTAL CREDITS.................................................................................... 15-17
SECOND SEMESTER

## Credits

Complete AA/AB/AS English Composition p. 49 3
BIOL 101 Biology for Non-Majors 4
Complete US/Nevada Constitutions ${ }^{1}$ (see courses previous page) 4-6
EDU 203 Introduction to Special Education 3
EDU 210 Nevada School Law 2
TOTAL CREDITS................................................................................... 16-18
THIRD SEMESTER Credits
GEOG 103 Physical Geography
3
Complete AA/AB/AS Literature p. 49 3
Complete AA/AB/AS Fine Arts p. 50 3
EDU 220 Principles of Educational Psychology 3
EDU 280 Valuing Cultural Diversity 3
TOTAL CREDITS.................................................................................... 15
FOURTH SEMESTER Credits
HIST 217 Nevada History 3
Complete AA/AB/AS Analytical Reasoning p. 50 3
CHEM 105 Chemistry, Man and Society 3
MATH 122 Number Concepts for Elementary School Teachers 3
EDU 299 Education Portfolio 1
Complete Electives (see courses previous page) 1
TOTAL CREDITS..................................................................................... 14
DEGREE PLAN TOTAL CREDITS...............................................................60-64
${ }^{1}$ PSC 101 completes this requirement at 4 credits. If you choose the HIST option, complete HIST 101 or 111 in the 2nd semester and take HIST 102 in the 4th semester.


[^0]:    NOTE • Course numbers with the "B" suffix may be non-transferable for a NSHE baccalaureate degree.

    - Course numbers with the "H" suffix are designated Honors-level courses and can be used to fulfill equivalent general education requirements. For more information visit www.csn.edu/honors.
    - In no case, may one course be used to meet more than one requirement except for the Values and Diversity general education requirement (only AA, AS, and AB degrees) which may be used to fulfill the corresponding general education or emphasis requirement.
    - Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

