## DESCRIPTION

The Associate of Arts Degree with an English Emphasis helps students develop and apply critical thinking, analytical writing, and communication skills. Students who complete these degree requirements will be prepared to transfer to a four-year institution.

## STUDENT LEARNING OUTCOMES

- Address purpose, audience, and rhetorical situation.
- Produce writing that demonstrates academic reading skills.
- Use a process approach to compose well-developed, research-based essays.
- Create an argumentative and/or exploratory thesis supported by textual evidence.
- Locate, evaluate, and integrate information sources.
- Summarize, analyze, synthesize, apply, and document source material.
- Control conventions of language, mechanics, and MLA format.
- Use critical reading and writing skills to engage and analyze literary texts.
- Demonstrate ability to connect literary works.
- Demonstrate ability to contextualize literary works.

PLEASE NOTE - The courses listed below may require a prerequisite or corequisite. Read course descriptions before registering for classes. All MATH and ENG courses numbered 01-99 must be completed before reaching 30 total college-level credits. No course under 100-level counts toward degree completion.

## GENERAL EDUCATION REQUIREMENTS (34 CREDITS)

## MATHEMATICS ( $\mathbf{3}$ credits)

MATH 120 or 124 or above; or STAT 152

## ENGLISH COMPOSITION ( $6-8$ credits)

See AA/AB/AS policy p. 49 for courses

## ANALYTICAL REASONING ( 3 credits)

See AA/AB/AS policy p. 50 for courses
NATURAL SCIENCE (6-7 credits)
See AA/AB/AS policy p. 50 for courses
FINE ARTS ( $\mathbf{3}$ credits)
See AA/AB/AS policy p. 50 for courses
SOCIAL SCIENCE (9 credits)
(Nine credits must be from three different disciplines):
ANTH (except 102); CRJ 104; ECON; PHIL 135, 205, 207, 216, 244, 245, 246;
PSC; PSY; SOC; WMST 113

## U.S. AND NEVADA CONSTITUTIONS (4-6 credits)

See AA/AB/AS policy p. 50 for courses

## VALUES AND DIVERSITY

All students MUST fulfill this requirement. Course chosen may also be used to fulfill the corresponding general education or special program requirements.
See page 50 for list of choices.

SPECIAL PROGRAM REQUIREMENTS (26 CREDITS)

CORE REQUIREMENTS ( 14 credits)
COM 101 Oral Communication
World Languages 111 or above 8
(courses must be in a single language)
ENG 298 Writing About Literature

Choose six credits from the following:
ENG 223 or above

ELECTIVES (choose 6 credits)
ENG 235 Survey of English Literature I 3
ENG 236 Survey of English Literature II 3
ENG 241 Survey of American Literature I 3
ENG 242 Survey of American Literature II 3

## See Degree Plan on next page.

NOTE • Course numbers with the "B" suffix may be non-transferable for a NSHE baccalaureate degree.

- Course numbers with the "H" suffix are designated Honors-level courses and can be used to fulfill equivalent general education requirements. For more information visit www.csn.edu/honors.
- In no case, may one course be used to meet more than one requirement except for the Values and Diversity general education requirement (only AA, AS, and AB degrees) which may be used to fulfill the corresponding general education or emphasis requirement.
- Students may elect to graduate using the degree requirements in effect at the time of matriculation, or when they declared or changed major or the current catalog. If a program is official after a student has matriculated, the student may choose the degree requirements of the new program. In no case may a student use a catalog which is more than six years old at the time of graduation.

English

| FULL-TIME STUDENT DEGREE PLAN |  |
| :---: | :---: |
| Add more semesters to modify this plan to fit part-time student needs. |  |
| FIRST SEMESTER | Credits |
| ENG 100 or 101 or 113 | 3-5 |
| Complete Mathematics (see courses previous page) | 3 |
| Complete Social Science (see courses previous page) | 6 |
| COM 101 Oral Communication | 3 |
| TOTAL CREDITS......................................................................... 15-17 |  |
| SECOND SEMESTER | Credits |
| ENG 102 or 114 | 3 |
| Complete AA/AB/AS Natural Science (No Lab) p. 50 | 3 |
| Complete Social Science (see courses previous page) | 3 |
| Complete AA/AB/AS US/Nevada Constitutions ${ }^{1}$ p. 50 | 4-6 |
| Complete AA/AB/AS Analytical Reasoning p. 50 | 3 |
| TOTAL CREDITS........................................................................... 16-18 |  |
| THIRD SEMESTER | Credits |
| Complete AA/AB/AS Natural Science ${ }^{2}$ (With Lab) p. 50 | 3-4 |
| Complete AA/AB/AS Fine Arts p. 50 | 3 |
| ENG 298 Writing About Literature | 3 |
| World Languages 111 or above ${ }^{3}$ | 4 |
| Complete Electives (see courses previous page) | 3 |
| TOTAL CREDITS.. | 16-17 |
| FOURTH SEMESTER | Credits |
| ENG 223 or above | 6 |
| World Languages 111 or above ${ }^{3}$ | 4 |
| Complete Electives (see courses previous page) | 3 |
| TOTAL CREDITS........................................ | 13 |
| DEGREE PLAN TOTAL CREDITS..................................................60-65 |  |
| ${ }^{1}$ PSC 101 completes this requirement at 4 credits. If you choose the HIST option, complete HIST 101 or 111 in the 2nd semester and HIST 102 or 217 in the 4th semester. |  |
| ${ }^{2}$ Only BIOL 122 Desert Plants completes this requirement at 3 credits and is only offered in the spring semester. |  |
| ${ }^{3}$ When completing the World Languages portion of the sp requirements, you must complete two courses from the |  |

