

Early Childhood Education Courses

ECE 121 Parent Caregiver Relationships

A course designed for students in which they can acquire various communication skills to enhance parent/caregiver relationships. (1 credit)

ECE 123 Health & Nutrition for Young Children

Study Includes nutrition, health, safety, infectious diseases, first aid and preventive measures for accidents and spread of diseases. (1 credit)

ECE 153 Language Development in the Preschool

Study of the Development of language in preschool children. Exposure to activities and materials for fostering development of receptive and expressive language skills in the preschool. (1 credit)

ECE 154 Literature for Preschool Children

Survey of books, puppets, drama, storytelling, for use with preschool children. Techniques of storytelling and reading will be examined. (1 credit)

ECE 155 Reading Readiness in the Preschool

The development of learning activities and materials which augment and enhance the development of literacy skills in young children. (1 credit)

ECE 156 Music in the Preschool Curriculum

Teaching techniques and music activities for young children. Focus on listening, singing, rhythm and creative movement. (1 credit)

ECE 157 Art in the Preschool Curriculum

A study of artistic/creative development. Teaching techniques for supporting and enhancing artistic/creative development (1 credit)

ECE 158 Activities for Physical Development in Young Children. A study of teaching techniques, materials and activities for supporting and enhancing gross motor development with a focus on both patterned and creative movement. (1 credit)

Professional Development Courses

EPD 353 ORIENTATION TO ONLINE LEARNING (1 credit)

This course is designed to familiarize faculty with the requisite skills that students require in order to become successful in an online course. The course acquaints faculty with the online class environment from a student perspective, and assists faculty who may have limited computer skills to improve their ability to work online. Participants demonstrate their skill levels by demonstrating competencies in areas such as interacting asynchronously and synchronously, cutting & pasting from word processing files, sending assignments as attached RTF files, and other related online course skills.

TEACHING AND LEARNING IN THE ONLINE CLASSROOM (3 modules)

EPD 357 Teaching and Learning in the Online Classroom Level I (1 credit hour)

EPD 358 Teaching and Learning in the Online Classroom Level II (1 credit hour)

EPD 359 Teaching and Learning in the Online Classroom Level III (1 credit hour)

This 3 course series introduces pedagogical principles, skills and strategies for effective online teaching and online course management. Participants gain hands-on experience in using web-based chat rooms, email and discussion boards to increase student interaction in their online courses. Participants begin revising course content for the web and developing activities and assignments appropriate for specific disciplines. Course is taught within CANVAS.

TEACHING WITH TECHNOLOGY (3 modules)

EPD 350 Teaching with Technology Level I (1 credit hour)

EPD 351 Teaching with Technology Level II (1 credit hour)

EPD 352 Teaching with Technology Level III (1 credit hour)

This 3 course series presents an overview of uses of integrating technology into the online classroom, including the use of the computer as a teacher utility; the use of application programs, selection and use of education software, and teaching strategies.

EPD 355 INSTRUCTIONAL DESIGN FOR ONLINE COURSE DEVELOPMENT (3 credits)

The online course introduces instructional design principles and relates the principles to the development of online courses. This course provides introductory information and application of skills and techniques necessary in the analysis, design, development, implementation, and evaluation of instruction. The course is for educators and staff who are interested in instructional design principles that apply to online or Web-enhanced education.

EPD 354 STUDENT ASSESSMENT IN ONLINE COURSES (3credits)

The online course addresses various assessment formats that can be used for evaluating students in online courses. Assessment theory is explored, focusing on the applications to online education and the necessary adjustments needed when evaluating students in online courses. The course is designed to provide students opportunities to apply online student assessment concepts to their particular areas of interest in online course development. This is not a comprehensive course on student assessment, but rather deals specifically with the issues that are of most importance to online education.

EPD 356 SPECIAL TOPICS: TECH INNOVATIONS IN ONLINE LEARNING (2 credits)

This course introduces the emerging technologies for online teaching and learning. The list of technologies is subject to change based on professor discretion, as the course progresses, in terms of both additions and deletions of technologies. Technologies include: Web-Blogs, voice over Internet protocol (VOIP), Digital Video, and Podcasts

Education Core Courses

EDU 201 Introduction to Elementary Education

Introduction to the historical and philosophical foundations and issues related to elementary schooling. (3 credits) **10 hours of participation and field observation in a CCSD elementary school is required (pass/fail). A 10 hour community service learning assignment is also required.**

EDU 202 Introduction to Secondary Education

Introduction to the historical and philosophical foundations and issues related to secondary schooling. (3 credits) **10 hours of participation and field observation in a CCSD elementary school is required (pass/fail). A 10 hour community service learning assignment is also required.**

EDU 203 Introduction to Special Education

Exploration of services and professional opportunities in the education of exceptional children. (3 credits) **10 hours of participation and field observation in a CCSD elementary school is required (pass/fail). A 10 hour community service learning assignment is also required.**

EDU 214 Preparing Teachers to Use Technology

Overview of uses of computers in education, including the use of the computer as a teacher utility, the use of application programs, and the selection and use of educational

software. (3 credits)

EDU 220 Principles of Educational Psychology

The psychology of learning, motivation, growth and development, personality, dynamics and social adjustments. (3 credits)

EDU 298 Introduction to Gifted Education

Study of educational programs for gifted children, including identification, characteristics, history, philosophy and programming options. (3 credits)

EDU 280 Valuing Cultural Diversity

Introduces pre-service educators to micro-cultures. Cultural appropriate pedagogical practices, dimensions of multicultural education and educational implications of diversity emphasized. (3 credits)

EDU 210 Nevada School Law

This course is designed to acquaint prospective teachers with the legal aspects of the school setting. (2 credits)



Paraprofessional Courses

EPD 112B Effective Classroom Management

This course provides an introduction to classroom management, lesson planning, and student behavior. (3 credits)

EPD 113B Assisting with Math/Science Instruction

An introductory course addressing the math and science curriculum and tutoring strategies for assisting in the classroom. (3 credits)

EPD 114B Assisting with Lang Art/Lit Instruction

An introductory course addressing the language arts curriculum and tutoring strategies for assisting in the classroom. (3 credits)

EPD 116B Classroom Technology

This course will provide experience with technology commonly used in the classroom. (3 credits)

EPD 117B Understanding Special Education

An overview of the basics of special education, including the IEP, IDEA, and related services. (3 credits)

EPD 121B Diversity in the Classroom

A course exploring the basic principles of diversity in the schools and strategies for teaching diverse learners. (3 credits)

Praxis Review Courses

EPD 162 Praxis I Review: Reading

Overview of Reading skills related to the Praxis I that would assist the student in learning and applying these skills to successfully complete the Praxis I exam. Education majors are required to pass Praxis I exam before completing their degree program. (1 credit)

EPD 163 Praxis I Review: Writing

Overview of Writing skills related to the Praxis I that would assist the student in learning and applying these skills to successfully complete the Praxis I exam. Education majors are required to pass Praxis I exam before completing their degree program. (1 credit)

EPD 164B Praxis I Review: Math

Overview of Math skills related to the Praxis I that would assist the student in learning and applying these skills to successfully complete the Praxis I exam. Education majors are required to pass Praxis I exam before completing their degree program. (1 credit)