

EXCELLENCE IN ASSESSMENT SCORE SHEET

Nominee:	IRC Member:	Total Score:	/16
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	4	3	2	1	0	Total
Consider the following criteria when scoring Nominee Accomplishments on a 0-4 scale: 1) Time/Effort <ul style="list-style-type: none"> • Part of job expectation vs. above and beyond 2) Successful Result/Skillful Execution <ul style="list-style-type: none"> • Simplicity vs. complexity of contribution 3) Impact <ul style="list-style-type: none"> • Individual vs. far-reaching 	EXCELLENT Excellent demonstration of all 3 criteria (at left):	COMMENDABLE Significant demonstration of combination of criteria (at left):	GOOD/EFFECTIVE Effective demonstration of combination of criteria (at left):	SATISFACTORY Within expectations of the job or assignment	None	

A. Student Success – How has their service aided in ongoing assessment of student learning or other relevant audience, service on department/college assessment committee(s) where clear outcomes were established.	
Comments:	Reviewer's Score:

B. Project or Program – Explain how the nominee has developed, implemented or participated in a significant assessment project(s) which resulted in improved student learning and/or positive student outcomes. Assessment results were significant and useful, where results were measured using sound methodology(s), transferable within the discipline or to other disciplines.	
Comments:	Reviewer's Score:

C. Professional development – Describes continuing education, training, research participation or conference attendance related to assessment.	
Comments:	Reviewer's Score:

D. Additional information -- Other information you would like to present regarding this nominee as it relates to this award. Please do not duplicate information that has already been provided in this nomination.	
Comments:	Reviewer's Score:

TOTAL	/16
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