Essential Functions of Nursing Students

Qualified applicants are expected to meet all admission criteria and matriculating students are expected to meet all progression criteria, as well as these essential functions. **Students with documented need for accommodation are to meet with the Disability Resources Center.**

FUNCTION ABILITY CATEGORY	REPRESENTATIVE ACTIVITY/ATTRIBUTE
GROSS MOTOR SKILLS	Move within confined spaces
	Sit and maintain balance
	Stand and maintain balance
	Reach above shoulders (e.g., IV poles)
	Reach below waist (e.g., plug electrical appliance
	into wall outlets)
	Pick up objects with hands
FINE MOTOR SKILLS	Grasp small objects with hands (e.g., IV tubing,
	pencil)
	Write legibly with pen or pencil
	Key/type (e.g., use a computer)
	Pinch/pick or otherwise work with fingers (e.g.,
	manipulate a syringe)
	Twist (e.g., turn objects/knobs using hands)
	Squeeze with finger (e.g., eye dropper)
	Stand (e.g., at client side during surgical or
PHYSICAL ENDURANCE	therapeutic procedure)
	Sustain repetitive movements (e.g., CPR)
	Maintain physical tolerance (e.g., work entire
	shift)
	Move at a pace that will allow the student to
	answer a patient's emergency needs
	Push and pull 25 pounds (e.g., position clients)
PHYSICAL STRENGTH	Support 25 pounds (e.g., ambulate client)
	Lift 25 pounds (e.g., pick up a child, transfer client)
	Move light object weighing up to 10 pounds (e.g.,
	IV poles)
	Move heavy objects weighing from 11 to 50
	pounds
	Defend self against combative client.
	Carry equipment/supplies
	Use upper body strength (e.g., perform CPR,
	physically restrain a client)
	Squeeze with hands (e.g., operate fire
	extinguisher)
MOBILITY	Twist
	Bend
	Stoop/squat
	Move quickly (e.g., response to an emergency
	Climb (e.g., ladders/stools/stairs)
	Walk
LIFADING	Hear normal speaking level sounds (e.g., person-
HEARING	to-person report) Hear faint voices
	Hear breath sounds, bowel sounds and heart sounds with a stethoscope
	sounds with a sternoscope
VISION	Distinguish colors on a color chart (Able to recognize
	Changes in skin color, rashes, pallor)
SPEECH	Speak in a tone that can be heard from across the room
	Transmit tone that builde heard from derood the room